



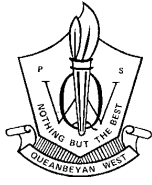
QUEANBEYAN WEST PUBLIC SCHOOL

'Nothing but the best' - Be Safe. Be Respectful, Be Responsible

Term 4 - Week 2

Activities to keep you engaged in your learning

<p>Wednesday</p>	<p>WHAT YOU WILL NEED:</p> <ul style="list-style-type: none"> ✓ Pen, Pencil or Computer ✓ Grid paper ✓ Markers ✓ Coloured pencils ✓ Shapes 														
<p>TEAMS CHECK-IN MEETINGS: 9:30 am</p>															
<p>Acknowledgement</p>	<p>Queanbeyan West Public School acknowledge the Ngunnawal and Ngambri people who are the Traditional Custodians of this land and pay respect to the Elder's past, present and those of the future. We acknowledge the continuation of cultural, spiritual and educational practices of Aboriginal and Torres Strait Islander peoples.</p>														
<p>Get ready to learn - Your daily routine</p>	<p>Focussing on your social, physical, emotional, cognitive, and spiritual wellbeing can help you thrive! Across Monday to Friday, try to complete one of the below activities to support your wellbeing. You don't need to complete all the activities in one go but think about completing 1 or 2 a day!</p>	<p>SOCIAL</p> <p>Write a letter to your teacher.</p>	<p>PHYSICAL</p> <p>Go for a walk.</p>	<p>EMOTIONAL</p> <p>Keep a journal.</p>	<p>COGNITIVE</p> <p>Organise your books into alphabetical order.</p>	<p>SPIRITUAL</p> <p>Sit down for 10 minutes and listen to relaxing music.</p>									
		<p>Write a letter to a loved one.</p>	<p>Dance to music.</p>	<p>Find 5 jokes to tell your family at the dinner table.</p>	<p>Create an artwork using materials from outside.</p>	<p>Keep a journal.</p>									
		<p>Prepare 5 questions to ask your family at dinner.</p>	<p>Create an obstacle course.</p>	<p>Think of 5 things that you are really good at.</p>	<p>Learn 5 new phrases in a foreign languages.</p>	<p>Set a new goal.</p>									
<p>Writing</p>	<p><u>Handwriting</u></p> <p>Write this sentence with joins: Can you can a can as a canner can can a can? Frivolously fanciful Frieda fried fresh fish</p> <p>furiously</p> <p><u>Record your learning</u></p>														
<p>Spelling</p>	<p style="text-align: center;"><u>Unit 27</u></p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; width: 20%;">look</td> <td style="text-align: center; width: 20%;">good</td> <td style="text-align: center; width: 20%;">took</td> <td style="text-align: center; width: 20%;">book</td> <td style="text-align: center; width: 20%;">put</td> </tr> <tr> <td style="text-align: center;">pull</td> <td style="text-align: center;">would</td> <td style="text-align: center;">full</td> <td style="text-align: center;">could</td> <td style="text-align: center;">foot</td> </tr> </table> <p>Write your spelling words from the longest to the shortest word.</p> <p><u>Record your learning</u></p>					look	good	took	book	put	pull	would	full	could	foot
look	good	took	book	put											
pull	would	full	could	foot											
<p>Reading</p>	<p>Choose a character from a book and fill out these details.</p> <p>Name: Age: Job: Where do they live? Who are their friend?</p> <p><u>Reading Eggs</u></p> <p>Jump onto Reading Eggs (logins on TEAMS) to practise your reading skills or enjoy some independent reading. Remember to use comprehension strategies.</p>														



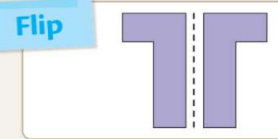
Record your learning

Break

Position

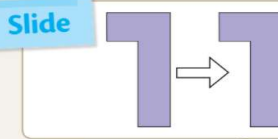
Shapes can be transformed by flipping them, sliding them and turning them.

Flip



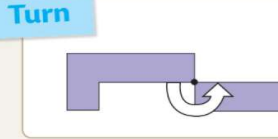
A *flip* (or reflection) is a mirror image of a shape. The line of symmetry is shown as a dotted line.
The T shape flipped across the line of symmetry.

Slide



A *slide* occurs when a shape moves in a straight line without flipping, turning or changing size.
The T shape slid to the right.

Turn

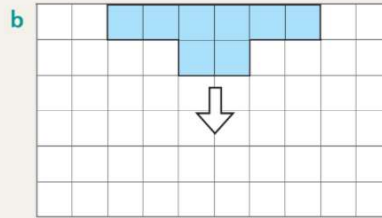
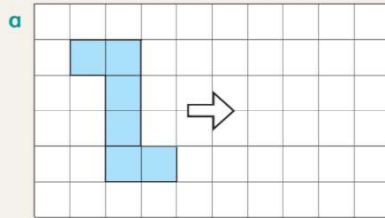


A *turn* occurs when a shape moves around a fixed point.
The T shape turned a half turn around the point.

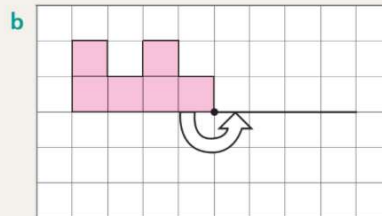
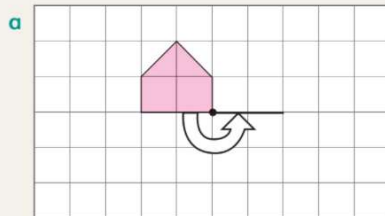
Try to write the numbers from zero to nine in mirror form. Some will be easy, like 0 and 1, but then it gets tougher. To check, hold the numbers up to a mirror or look at the reflection in a window.

If you have some grid paper, you can try these out:

5 Slide each shape in the direction shown.



6 Turn each shape a half turn around the point.



7 Draw the next element in these quarter turn patterns.



Additional Daily Activities: Practise your times tables, complete some tasks on Prodigy

Record your learning



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Activities to keep you engaged in your learning

Complete an activity from the daily maths problem grid

Daily Maths Problem – Supported Learning – Choose 1 per day

<p>John found 3 different ways of making the number 20: $10+10$, 2×10 and $20+0$ What other ways can you make the number 20?</p>	<p>200 people got into pairs of 2 people How many pairs were there?</p>	<p>Make a weightlifting challenge of 5 items and order them from lightest to heaviest</p>
<p>Will these events be <u>likely, unlikely, or impossible</u></p> <ul style="list-style-type: none"> • It will rain today • You will blink today • An Elephant will ride a bicycle to your house today 	<p>Skip count by fours 4, 8, 12, 16, 20, etc A number line may help</p>	<p>Use an object that breaks into parts and break it into as many parts as you can and write it as a fraction e.g. A jigsaw, playdough/blutac, a piece of paper I cut a piece of paper into a thousand pieces; 1 piece is $\frac{1}{1000}$ <u>Make sure to clean up when you are done!</u></p>

Record your learning

Break

Consider these two images and how they are similar and different.



Other

Why do you think that the keyboard hasn't changed in the way the buttons are laid out?

How far can you throw, use something to mark how far you threw an object. Choose somewhere safe to conduct this experiment. Can you beat your longest throw?

Record your learning

Differences	The same

End of Day

Photos- Don't forget to add your work or upload a photo or video of your learning onto Teams so that your teacher can see how you are progressing. If you don't have access to Teams, make sure you hand your work in on Friday in the 'Returns' box at school.

Thank- your parent / carer for helping you with your learning today.

Have a rest- so that you will have another great day of learning tomorrow. 😊